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U.S. Citizenship
and Immigration
Services

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FILE:

MSC 02 085 62877

Office: HOUSTON

Date: SEP 11 2006

IN RE:

Applicant:



APPLICATION:

Application for Status as a Permanent Resident pursuant to Section 1104 of the Legal Immigration Family Equity (LIFE) Act of 2000, Pub. L. 106-553, 114 Stat. 2762 (2000), amended by Life Act Amendments, Pub. L. 106-554, 114 Stat. 2763 (2000).

ON BEHALF OF APPLICANT:

SELF-REPRESENTED

INSTRUCTIONS:

This is the decision of the Administrative Appeals Office in your case. All documents have been returned to the office that originally decided your case. Any further inquiry must be made to that office.

Robert P. Wiemann, Chief
Administrative Appeals Office

DISCUSSION: The application for permanent resident status under the Legal Immigration Family Equity (LIFE) Act was denied by the District Director, Houston, Texas, and is now before the Administrative Appeals Office on appeal. The appeal will be dismissed.

The director denied the application because the applicant had failed to establish that he satisfied the “basic citizenship skills” required under section 1104(c)(2)(E) of the LIFE Act.

On appeal, the applicant states that he submitted evidence at his second interview that he was enrolled in an English and citizenship review course, and therefore met the requirements of the regulations.¹

Under section 1104(c)(2)(E)(i) of the LIFE Act (“Basic Citizenship Skills”), an applicant for permanent resident status must demonstrate that he or she:

- (I) meets the requirements of section 312(a) of the Immigration and Nationality Act (8 U.S.C. § 1423(a)) (relating to minimal understanding of ordinary English and a knowledge and understanding of the history and government of the United States); or
- (II) is satisfactorily pursuing a course of study (recognized by the Attorney General) to achieve such an understanding of English and such a knowledge and understanding of the history and government of the United States.

Under section 1104(c)(2)(E)(ii) of the LIFE Act, the Attorney General may waive all or part of the above requirements for aliens who are at least 65 years of age or developmentally disabled.

The applicant, who was 61 years old at the time he took the basic citizenship skills test and provided no evidence to establish that he was developmentally disabled, does not qualify for either of the exceptions in section 1104(c)(2)(E)(ii) of the LIFE Act. Further the applicant does not satisfy the “basic citizenship skills” requirement of section 1104(c)(2)(E)(i)(I) of the LIFE Act because he does not meet the requirements of section 312(a) of the Immigration and Nationality Act (the Act). An applicant can demonstrate that he or she meets the requirements of section 312(a) of the Act by “[s]peaking and understanding English during the course of the interview for permanent resident status” and answering questions based on the subject matter of approved citizenship training materials, or “[b]y passing a standardized section 312 test . . . by the Legalization Assistance Board with the Educational Testing Service (ETS) or the California State Department of Education with the Comprehensive Adult Student Assessment System (CASAS).” 8 C.F.R. § 245a.3(b)(4)(iii)(A)(1) and (2).

The regulation at 8 C.F.R. § 245a.17(b) provides that an applicant who fails to pass the English literacy and/or the United States history and government tests at the time of the interview, shall be afforded a second opportunity after 6 months (or earlier at the request of the applicant) to pass the tests or submit evidence as described in paragraphs (a)(2) or (a)(3) of this section.

The record reflects that the applicant was interviewed twice in connection with his LIFE application, first on October 10, 2002 and again on February 25, 2004. On both occasions, the applicant failed to demonstrate a sufficient understanding of English to be placed under oath. Therefore, he failed to demonstrate a minimal

¹ It is noted that an attorney who is currently on the list of suspended and expelled practitioners represents the applicant. (See <http://usdoj.gov/eoir/profcond/chart.htm>, accessed on August 4, 2006.) Therefore, Citizenship and Immigration Services (CIS) may not recognize counsel in this proceeding.

understand of English and a minimal knowledge of United States history and government. Furthermore, the applicant has not provided evidence of having passed a standardized citizenship test, as permitted by 8 C.F.R. § 312.3(a)(1).

The applicant, however, could still meet the basic citizenship skills requirement under section 1104(c)(2)(E)(i)(II) of the LIFE Act, if he met one of the criteria defined in 8 C.F.R. §§ 245a.17(a)(2) and (3). In part, an applicant must establish that he meets the following under 8 C.F.R § 245a.17:

- (2) has a high school diploma or general educational development diploma (GED) from a school in the United States; or
- (3) has attended, or is attending, a state recognized, accredited learning institution in the United States, and that institution certifies such attendance. The course of study at such learning institution must be for a period of one academic year (or the equivalent thereof according to the standards of the learning institution) and the curriculum must include at least 40 hours of instruction in English and United States history and government.

The record does not reflect that the applicant has a high school diploma or a GED from a United States school, and therefore does not satisfy the regulatory requirement of 8 C.F.R. § 245a.17(2).

At his second interview, the applicant submitted two certificates from Agencia Registrada. Both certificates indicated that the applicant had completed 40 hours of “English & Citizenship Exam Review, I.” One of the certificates is dated July 24, 2003 and the other on February 16, 2004. The documentation from Agencia Registrada does not provide any confirmation that it is “a state recognized, accredited learning institution,” and has a course content that includes instruction on United States history and government as required by 8 C.F.R. § 245a.17(3). Furthermore, 8 C.F.R. § 245a.17(a)(3) requires that certification from a state recognized, accredited learning institution must be submitted on letterhead stationery and must be submitted either at the time of filing the Form I-485, subsequent to filing the application but prior to the interview, or at the time of the interview.

On February 25, 2004, the applicant was issued a request for information about the course and about Agencia Registrada. The applicant failed to respond to the request for information and submitted no additional documentation on appeal. Therefore, the applicant has failed to provide evidence that he is, or was, attending a state recognized, accredited learning institution in the United States, engaged in a course of study for a period of one academic year, and that the course curriculum included at least 40 hours of instruction in English and United States history and government. 8 C.F.R. § 245a.17(a)(3).

As previously discussed, the applicant failed to meet the “basic citizenship skills” requirement of section 1104(c)(2)(E)(i)(I) of the LIFE Act because at neither of his two interviews did he demonstrate a minimal understanding of the English language.

Therefore, the applicant does not satisfy either alternative of the “basic citizenship skills” requirement set forth in section 1104(c)(2)(E)(i) of the LIFE Act. Accordingly, the applicant is ineligible for adjustment to permanent resident status under section 1104 of the LIFE Act.

We note that the record reflects that on September 8, 2002, the applicant was charged by the Houston Police Department with assault that causes bodily injury. Case no. [REDACTED] The record does not contain a final disposition of this offense.

ORDER: The appeal is dismissed. This decision constitutes a final notice of ineligibility.